



Denise Juneau, Superintendent  
Office of Public Instruction  
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[www.opi.mt.gov](http://www.opi.mt.gov)

## 2008-2009 Final Program Report Title I—Helping Disadvantaged Children

County:		CO:
District Name—(One Legal Entity Only Per Report)		LE :
Person Completing Report:	Title:	Phone:

### DIRECTIONS:

1. Send a completed report for each Legal Entity district participating in the project (this means separate reports for the elementary and high school districts if there are both and both participated in Title I, even in a combined application only one report is needed for a K-12 Legal Entity) to Title I, Office of Public Instruction, PO Box 202501, Helena, MT 59620-2501. Retain a copy in the district's project file. The report may also be submitted electronically or as an e-mail attachment addressed to [gsmith@mt.gov](mailto:gsmith@mt.gov)
2. This report is due **no later than June 30, 2009**. Districts are encouraged to submit as soon as possible after all activities and services involving students for the regular school year have been completed.

**To the best of my knowledge, the information contained in this report is accurate and complete.**

Typed or Printed Name of Authorized Representative

Authorized Representative Signature	Title	Date
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### DIRECTIONS:

The Project Director should complete a separate report for each Legal Entity district participating in the Title I project and have it signed by the project's Authorized Representative. If the report is submitted electronically, a signed hard copy is not necessary. The Final Program Report provides data the U.S. Department of Education requires states to collect in order to be eligible for funds in subsequent years.

Key to abbreviations used in this report:

TAS—Targeted Assistance School  
SWP—Schoolwide Program

**I. ESEA TITLE I PARTICIPATION INFORMATION—REGULAR SCHOOL TERM—FISCAL YEAR 2009**

**District Name:** \_\_\_\_\_ **LE:** \_\_\_\_\_

- A. Private and Nonpublic participation and type of service during the regular term, **if any**.

**Instructions:** Enter the number of participants who received each category of service during the regular school year from private/nonpublic schools.

	Private/Nonpublic
	Number of students
<b>Instructional</b>	
Reading/language arts	
Mathematics	
Science	
Social studies	
Vocational/Career	
Other Instructional Services (specify) _____	
<b>Supporting</b>	
Supporting Guidance/Advocacy	
Health/dental/eye care	
Other Supporting Services (specify) _____	

District Name: \_\_\_\_\_ LE: \_\_\_\_\_

- B. Student participation by grade level and nonpublic/private schools and local neglected programs, **if any**.

**Instructions:** Enter the number of **participants** by grade in Title I private/nonpublic school programs, and public Part A local neglected programs. A **neglected student** is defined as a student who has been placed under applicable state law in a public or private residential facility (other than a foster home) or a community day program for neglected children and youth due to abandonment, neglect, or death of their parents or guardians. Districts with such students in such facilities were notified of their existence before submission of the Title I Part A Application for school year 2008-2009. These students are served with funds that are a part of the regular Title I Part A district allocation.

Grade	Private	Public Part A Local Neglected
<b>Ages 0-2</b>		
<b>Ages 3-5</b>		
<b>K</b>		
<b>1</b>		
<b>2</b>		
<b>3</b>		
<b>4</b>		
<b>5</b>		
<b>6</b>		
<b>7</b>		
<b>8</b>		
<b>9</b>		
<b>10</b>		
<b>11</b>		
<b>12</b>		
<b>Ungraded</b>		
<b>Totals</b>		

## II. TITLE I STAFF INFORMATION FOR TARGETED ASSISTANCE SCHOOLS ONLY

District Name: \_\_\_\_\_ LE: \_\_\_\_\_

Number of staff employed with Title I funds in targeted assistance programs during the regular school term.

**Instructions:** Enter the number of full-time equivalent (FTE) staff funded by Title I during the regular school year by job category. For administrators and supervisors that service both TAS and SWP schools, report the FTE attributable to their TAS duties only.

Job Classification	TAS Only Full-time equivalents
Administrators (non-clerical)	
Instructional Paraprofessionals	
Other Paraprofessionals*	
Teachers	
Support Staff (clerical)	
Other	

\*translators, parent involvement only, computer assistance